

Diana Wong MS, RN, CPAN, ONC & Danielle Ward, MS, RN, CNOR  
Nursing Professional Development Specialists (NPDS), Registered Nurses (RNs), and Nurse Leaders

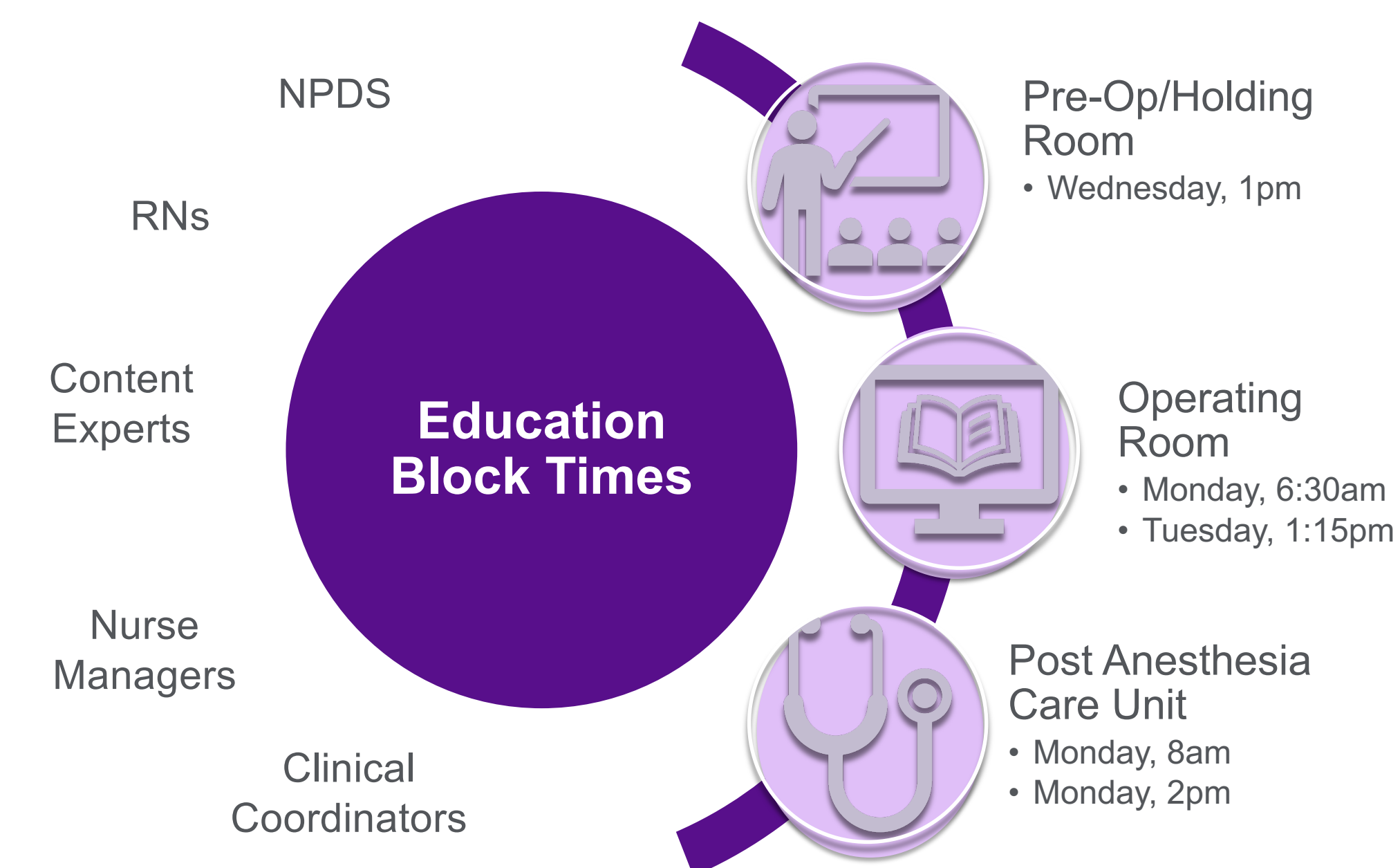
Department of Nursing, NYU Langone Orthopedic Hospital. NYU Langone Health, New York, NY

## BACKGROUND/PROBLEM

- Challenges to RN participation in hospital provided nursing education are time constraints, heavy workloads, poor staffing, inflexible scheduling, fatigue, lack of awareness, and poor managerial involvement. Inadequate continuing education can affect RNs' knowledge, skills, and attitudes on clinical practice, which ultimately affects patient care and outcomes (Mlambo, 2021).
- Current problem is interruption during education in-service that affects nursing attendance.

## PROJECT GOAL

Increase RN active participation in continuing education activities in the perianesthesia setting.



## INTERVENTIONS

- Education Block Times:** weekly scheduled education sessions for morning and evening PreOp, OR, and PACU nursing staff.
- Education Block Days:** special events education programs provide learners with multiple education sessions with continuing education credits awarded.
- Perianesthesia education block provides a space and time for in-services, continuing education programs, presentations, simulations, new product demonstrations, policy review and updates, sharing of nursing council information, certification reviews, perianesthesia nursing quality improvement project collaborations, and advertisement of available nursing professional development resources and upcoming programs.
- Two perianesthesia NPDS collaborate to provide nursing education efficiently by coordinating with nursing management for adequate staffing to increase RN attendance, inviting guest content experts, combining education programs, rotating skills workshop sessions, mixing nursing learner groups, maintaining centralized electronic attendance records, using multiple modes of education delivery, and sharing accessible electronic resources.



## STATEMENT OF SUCCESSFUL PRACTICE

The education block times has increased RN participation in educational activities, interaction among the perianesthesia staff, and utilization of the education resources during clinical practice.

## IMPLICATIONS & OPPORTUNITIES

While NPDS facilitates the education block times, RNs are encouraged to actively be involved in their education by providing peer education, conducting research, applying new knowledge to practice, and participating in other nursing professional development activities. Opportunities include summative evaluation of the education program and ongoing support for education block times to instill lifelong learning values in RNs, taking charge of their nursing education.

